

Teacher Information

Your Name/ID#: _____ Your Relationship to Student: _____ Today's Date: _____

Student Information

Student's Name/ID#: _____ Student's Gender: M F Student's Age: _____ Years _____ Months Student's Grade: _____

Race/Ethnicity:

American Indian/Alaska Native Asian Black/African American Hispanic/Latino Native Hawaiian/Pacific Islander White Other

Comments on child's behavior/functioning: _____

DIRECTIONS

Please answer the questions on this form based on this *student's typical behavior during the past month*. Use the following rating scale:

Never: the behavior *never or almost never* happens

Frequently: the behavior happens *much of the time*

Occasionally: the behavior happens *some of the time*

Always: the behavior *always or almost always* happens

Circle the *one* answer that best describes how often the behavior happens. Try your best to answer all of the questions.

Several questions ask whether this student shows "distress" in certain situations. Showing distress may include verbal expressions (whining, crying, yelling) or nonverbal expressions (withdrawing, gesturing, pushing something away, running away, wincing, striking out).

You may use the space provided above to add any additional comments on this student's behavior or functioning.

PLEASE PRESS HARD WHEN CIRCLING YOUR RESPONSES.

Never Occasionally
 Frequently Always

SOCIAL PARTICIPATION *This student...*

- N.....O.....F.....A..... 1. Works as part of a team; is helpful with others.
- N.....O.....F.....A..... 2. Resolves peer conflicts without teacher intervention.
- N.....O.....F.....A..... 3. Handles frustration without outbursts or aggressive behavior.
- N.....O.....F.....A..... 4. Willingly plays with peers in a variety of games and activities.
- N.....O.....F.....A..... 5. Enters into play with peers without disrupting ongoing activity.
- N.....O.....F.....A..... 6. Has friends and chooses to be with them when possible.
- N.....O.....F.....A..... 7. Uses and understands humor when playing with peers.
- N.....O.....F.....A..... 8. Maintains appropriate "personal space" (doesn't stand too close to others during conversation).
- N.....O.....F.....A..... 9. Maintains appropriate eye contact during conversation.
- N.....O.....F.....A..... 10. Shifts conversation topics in accordance with peer interests; doesn't stay stuck on one topic.

VISION *This student...*

- N.....O.....F.....A..... 11. Squints, covers eyes, or complains about classroom lighting or bright sunlight.
- N.....O.....F.....A..... 12. Shows distress at the sight of moving objects.
- N.....O.....F.....A..... 13. Becomes distracted by nearby visual stimuli (pictures, items on walls, windows, other children).
- N.....O.....F.....A..... 14. During instruction or announcement, student looks around or at peers, rather than looking at person speaking or at blackboard.
- N.....O.....F.....A..... 15. Spins or flicks objects in front of eyes.
- N.....O.....F.....A..... 16. Stares intensely at people or objects.
- N.....O.....F.....A..... 17. Shows distress when lights are dimmed for movies and assemblies.

HEARING *This student...*

- N.....O.....F.....A..... 18. Shows distress at loud sounds (slamming door, electric pencil sharpener, PA announcement, fire drill).
- N.....O.....F.....A..... 19. Shows distress at the sounds of singing or musical instruments.
- N.....O.....F.....A..... 20. Does not respond to voices or new sounds.
- N.....O.....F.....A..... 21. Cannot determine location of sounds or voices.
- N.....O.....F.....A..... 22. Makes noises, hums, sings, or yells during quiet class time.
- N.....O.....F.....A..... 23. Speaks too loudly or makes excessive noise during transitions.
- N.....O.....F.....A..... 24. Yells, screams, or makes unusual noises to self.

continue on back page...

PLEASE PRESS HARD WHEN CIRCLING YOUR RESPONSES.

Never Occasionally
 Frequently
 Always

TOUCH *This student...*

- N...O...F...A... 25. Shows distress when hands or face are dirty (with glue, finger paints, food, dirt, etc.).
- N...O...F...A... 26. Does not tolerate dirt on hands or clothing, even briefly.
- N...O...F...A... 27. Shows distress when touching certain textures (classroom materials, utensils, sports equipment, etc.).
- N...O...F...A... 28. Is distressed by accidental touch of peers (may lash out or withdraw).
- N...O...F...A... 29. Does not respond to another's touch.
- N...O...F...A... 30. Seeks hot or cold temperatures by touching windows, other surfaces.
- N...O...F...A... 31. Touches classmates inappropriately during class and when standing in line.
- N...O...F...A... 32. Does not clean saliva or food from face.

TASTE AND SMELL *This student...*

- N...O...F...A... 33. Shows distress at the tastes or odors of different foods.
- N...O...F...A... 34. Does not notice strong or unusual odors (glue, paint, markers, etc.).
- N...O...F...A... 35. Cannot distinguish between odors; does not prefer good smells to bad smells.
- N...O...F...A... 36. Tries to taste or lick objects or people.

BODY AWARENESS *This student...*

- N...O...F...A... 37. Spills contents when opening containers.
- N...O...F...A... 38. Chews or mouths clothing, pencils, crayons, or classroom materials.
- N...O...F...A... 39. Moves chair roughly (shoves chair under desk or pulls out chair with too much force).
- N...O...F...A... 40. Runs, hops, or bounces instead of walking.
- N...O...F...A... 41. Stomps or slaps feet on the ground when walking.
- N...O...F...A... 42. Jumps or stomps on stairs.
- N...O...F...A... 43. Slams doors shut or opens doors with excessive force.

BALANCE AND MOTION *This student...*

- N...O...F...A... 44. Runs hand along wall when walking.
- N...O...F...A... 45. Wraps legs around chair legs.
- N...O...F...A... 46. Rocks in chair while seated at desk or table.
- N...O...F...A... 47. Fidgets when seated at desk or table.
- N...O...F...A... 48. Falls out of chair when seated at desk or table.
- N...O...F...A... 49. Leans on walls, furniture, or other people for support when standing.
- N...O...F...A... 50. When seated on floor, cannot sit up without support.
- N...O...F...A... 51. Slumps, leans on desk, or holds head up in hands while seated at desk.
- N...O...F...A... 52. Has poor coordination; appears clumsy.

PLANNING AND IDEAS *This student...*

- N...O...F...A... 53. Does not perform consistently in daily tasks; quality of work varies widely.
- N...O...F...A... 54. Is unable to solve problems effectively.
- N...O...F...A... 55. Bobbles or drops items when attempting to carry multiple objects.
- N...O...F...A... 56. Does not perform tasks in proper sequence.
- N...O...F...A... 57. Fails to complete tasks with multiple steps.
- N...O...F...A... 58. Has difficulty correctly imitating demonstrations (movement games, songs with motions).
- N...O...F...A... 59. Has difficulty completing tasks from a presented model.
- N...O...F...A... 60. Demonstrates limited imagination and creativity in play and free time (such as being unable to create new games).
- N...O...F...A... 61. Plays repetitively during free time; does not expand or alter activity when given opportunity.
- N...O...F...A... 62. Shows poor organization of materials in, on, or around desk area.